**Sketching a Hybrid Course Blueprint**

**SAMPLE BLUEPRINTS**

**HYBRID-ASYNCHRONOUS**

***Simple Blueprint Template for Hybrid-Asynchronous***

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|  | **Group 1** | **Group 2** |
|  | **Pre-Class Activity (Online)**1. Readings2. Chapter Quiz | **Pre-Class Activity (Online)**1. Readings2. Chapter Quiz |
| **M/T** | **In-Class Activity (Face to Face)**1. Poll to gauge students entry skills2. Review of concepts 3. Demonstrate worked examples 4. Practice on problem set5. Discussion and answer questions |  |
| **W/R** |  | **In-Class Activity (Face to Face)**1. Poll to gauge students entry skills2. Review of concepts 3. Demonstrate worked examples 4. Practice on problem set5. Discussion and answer questions |
|  | **Post-Class Activity (Online)**1. Work on project2. Reflection assignment | **Post-Class Activity (Online)**1. Work on project2. Reflection assignment |

***Detailed Blueprint Template for Hybrid-Asynchronous***

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|  | **Resources**What resources will students need to complete the activity? | **Activities**What activities will the students engage in to process their learning? | **Supports**What supports will students need to fulfill the activities this week? | **Evaluation**What assessments, evaluations or feedback will students receive to determine their progress? |
| **Pre-Class Activity (Online)** | E-book chapterPre-recorded lecture video | 1. Readings2. Chapter Quiz | 1. Online consultation2. TA consultation | Quiz score |
| **In-Class Activity**  | Poll questions Powerpoint slides Recorded video lecture Handout on worked examples Video on worked examples | 1. Poll to gauge students entry skills2. Review of concepts 3. Demonstrate worked examples 4. Practice on problem set5. Discussion and answer questions  |  |  |
| **Post-Class Activity (Online)** | Instructions for project on Canvas Assignment | 1. Work on project2. Reflection assignment  |  | Rubric for the Project |

**HYBRID-SIMULCASTING TEMPLATES**

***Simple Blueprint Template for Hybrid- Simulcasting***

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|  | **Group 1** | **Group 2** |
|  | **Pre-Class Activity (Online)**1. Readings2. Chapter Quiz | **Pre-Class Activity (Online)**1. Readings2. Chapter Quiz |
| **M/T (Session 1)** | **In-Class Activity (Face to Face)**1. Poll to gauge students entry skills2. Introduce new concepts 3. Demonstrate worked examples 4. Muddy point reflection | **In-Class Activity (Online)**1. Poll to gauge students entry skills2. Introduce new concepts 3. Demonstrate worked examples 4. Muddy point reflection (in Canvas) |
| **W/R (Session 2)** | **In-Class Activity (Face to Face)**1. Review of prior concepts2. Poll to gauge students entry skills3. Introduce new concepts 4. Demonstrate worked examples 6. Muddy point reflection  | **In-Class Activity (Face to Face)**1. Review of prior concepts2. Poll to gauge students entry skills3. Introduce new concepts 4. Demonstrate worked examples 5. Muddy point reflection (in Canvas) |
|  | **Post-Class Activity (Online)**1. Homework on problem set | **Post-Class Activity (Online)**1. Homework on problem set |

***Detailed Blueprint Template for Hybrid-Simulcasting***

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| --- | --- | --- | --- | --- |
|  | **Resources**What resources will students need to complete the activity? | **Activities**What activities will the students engage in to process their learning? | **Supports**What supports will students need to fulfill the activities this week? | **Evaluation**What assessments, evaluations or feedback will students receive to determine their progress? |
| **Pre-Class Activity (Online)** | E-book chapterPre-recorded lecture video | 1. Readings2. Chapter Quiz | 1. Online consultation2. TA consultation | Quiz score |
| **In-Class Activity (Session 1)** | Poll questions Powerpoint slides Recorded video lecture Handout on worked examples Video on worked examples | 1. Poll to gauge students entry skills 2. Introduce new concepts and procedures 3. Demonstrate worked examples 4. Muddy point reflection |  |  |
| **In-Class Activity (Session 2)** | Poll questions Powerpoint slides Recorded video lecture Handout on worked examples Video on worked examples | 1. Review of prior concepts 2. Poll to gauge students entry skills 3. Introduce new concepts and procedures 4. Demonstrate worked examples 5. Muddy point reflection |  |  |
| **Post-Class Activity (Online)** | Instructions for homework as Canvas assignment | 1. Homework on problem set |  | Feedback on assignment |