# Outcomes and Rubrics  - Canvas

## Create your Rubrics

A Rubric is an assessment tool for communicating expectations of quality. Rubrics are a way to set up custom or Outcome-based assessment criteria for scoring. The purpose of account-level rubrics is to provide resources for teachers, not control content.

Rubrics allow for:
- Assessing students on different criterions for assignments, discussion forums and quiz questions
- Aligning outcomes to the rubric
- Alignment at the course level, program level, and institution level

Start creating your rubrics for assessments!

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## Create your Outcomes:

Outcomes allow the program coordinators and faculty to track mastery in a course and program. Users can import Account, State, and Common Core Standards into an account and course. The Outcomes provide the ability for faculty to track students' progress as measured by pedagogical goals or desired outcomes.

Outcomes is used for:
- Testing student knowledge or competency
- Requiring students to demonstrate a specific skill resulting from a learning activity
- Alignment to learning outcomes using rubrics (which can be used for grading simultaneously)
- Reporting for teaching improvement and identifying at risk students
- Supporting the accreditation process

Start creating your Outcomes for mastery and competencies!

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## Align Outcome with Rubrics:

Faculty can align any outcome in their course to a rubric. Rubrics at the institutional level are used to assess students understanding, the expectations for an assignment, and how their submissions will be graded. Outcomes can be aligned with a rubric for additional assessment and measurable performance.

The alignment of Outcomes to a Rubric allows for:
- Creating grading criterions to assess students' work
- Providing data at the program, college, and institutional level
- Accessing competency or mastery of content based on the total score of outcome and rubric

Note that Outcomes can be added to rubrics, but rubrics cannot be added to outcomes. Once a rubric has been used to grade an assignment, it can no longer be edited.

Start aligning your outcomes with rubrics!
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## Align Rubrics/Outcomes with Assessments:

An assessment in Canvas is defined as graded quizzes, assignments, and discussion forums. You can add a rubric to an assignment to help students understand expectations for the assignment and how you intend to score their submissions. From the institutional level, faculty can search for these rubrics/outcomes from within their respective sub-accounts. The institutional level outcomes would already be created and aligned with the respective rubrics.

The alignment of rubrics/outcomes with assessments allow for:
- Adding the rubric to assignments, quizzes, and graded discussion forums
- Aligning any outcome at the institutional level to a question bank (for quizzes)
- Additional assessment and measurable performance of student work
- Adding a rubric to a graded discussion to help students understand expectations for the discussion

There are several options for using rubrics for assessing student work, from writing free-form comments, using the rubric for grading, to hiding the score total from students for assessment results.

Start aligning your rubrics/outcomes with assessments!
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## Report Student Competences:

Outcome reports can be accessed by users with adequate administrative permissions. This includes a faculty accessing Outcomes reports in a course or a program coordinator with adequate administrative permissions accessing reports in a sub-account. Provided that a faculty has linked the institutional or sub-account assessment with rubrics and outcomes, the report will appear. The gradebook in courses has an option to show learning mastery based on assessment grades and outcomes.

The reports are comprised of:
- Student Competency report
- Outcomes report
- Learning Mastery gradebook report
- Customized institutional report for criterion grades associated with rubrics

These reports can provide data that can be merged with your SIS system for demographic data analysis based on gender, student role, year, groups, grants/scholarship, discipline, and college. Depending on which sub-account the rubrics and outcomes were applied will affect what reports and courses are being gathered.

Start generating your student competency reports!
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